



## Dual Enrollment FRE201 Course Syllabus

**Faculty Name** Bonnie Irvine McNamara  
**Faculty E-mail** irvinemcnamara.bonnie@cusd80.com  
**Faculty Phone #** 480-424-8139  
**Office Room #** A 9  
**Office Hours** Daily 7- 7:30 a.m. and 2:30- 3 p.m.

**College** Chandler-Gilbert Community College  
**High School** Casteel High School  
**Room #** A 9  
**Class Days/Time** Daily - see your school schedule  
**Academic Term** Fall-Spring 2018-2019

**Course Title** Intermediate French I  
**Course #** FRE201  
**Section #** 23318  
**Credits** 4  
**Format** Face-to-face  
**Contact Hours** Each credit of a course equates to 50 minutes of in-class time weekly. Students should plan to spend 100 minutes in out-of-class study weekly for each credit of the course.

**Textbook Title** D'accord 3 and Themes  
**Author** Vista Higher Learning  
**Other Required Materials** Notebook, pen and paper  
**Third Party Learning Tools** We will use a variety of learning tools in class throughout the year. We will also be using Google classroom this year. More information can be found on my website



**Student Responsibilities**

Students are responsible for the information in the syllabus and college policies included in CGCC's college catalog and [student handbook](#).

**Grading Policy**

Category	Points/Percent	Grade	Score Required
Participation	15	A	90-100
Classwork/projects	50	B	80-89
Tests and Quizzes	35	C	70-79
		D	60-69
		F	Below 60
Total		100	

**Attendance Policy**

Attendance is mandatory and will be taken daily. Attendance is monitored by the administration. Being absent from class may affect your participation grade.

**Late Work Policy**

Due dates are firm. Late work will only be accepted on a case by case basis, and will always result in a reduction of points. If you miss an assignment, please see the teacher before or after school so that arrangements can be made.

**Academic Honesty/Integrity**

Besides academic performance, students should exhibit the qualities of honesty and integrity. Every student is expected to produce his/her original, independent work. Any student whose work indicates a violation of the MCCCDC Academic Misconduct Policy including cheating, plagiarism, and dishonesty will be subject to disciplinary action. Refer to the [CGCC Student Handbook](#) for information regarding Academic Misconduct and due process procedures.



**Students Requiring Special Accommodations**

Information for Students with Academic Adjustment Needs:

- If you have a documented disability (as protected by The Americans with Disability Act Amendment Act), please contact Disability Resources & Services Office.
- If you are pregnant or parenting (as protected under Title IX) and would like to discuss possible academic adjustments, please contact Disability Resources & Services Office.
- If you are experiencing difficulty accessing course materials because of a disability, please contact your instructor and the Disability Resources & Services Office. All students should have equal access to course materials and technology.

**Information Regarding Disability Services**

Students with disabilities are required to register for services in the Disability Resources and Services office in the Student Center at the beginning of the semester. Do not wait to visit the DRS office if you want support with any CGCC classes

**Information Regarding Counseling Services**

Counselors are available to students ensure student success with their classes. Counselors provide developmental and preventative guidance for student's life-long learning. Counselors will have contact with students throughout the year through a variety of lessons and presentations are tailored to address academic, personal, social and post high school interests.

**Syllabus Changes**

This syllabus is intended to contain complete and accurate information; however, I reserve the right to adjust this syllabus during the course. Students will be notified by the faculty member of any changes in course requirements or policies.

**Course Description**

Review of essential grammar of the French language and study of French culture. Continued practice and development of reading, writing, and speaking skills



## Course Competencies

The course competencies are as follows:

1. Demonstrate comprehension of authentic written and oral passages that include detailed descriptions, subjective information, and narrations in the past, present, or future.
2. Employ the writing process to provide detailed descriptions, subjective information, and narrations in the past, present, or future.
3. Ask and answer oral questions to provide detailed descriptions, subjective information, narrate in the past, present, or future, give instructions and commands, and participate in basic conversations.
4. Use target language to describe cultural norms, values, beliefs, and regional variations in areas where it is spoken/used.